

# Parents/Carers

## Welcome to Boston College!

This leaflet gives you information about the College which will support your young person. Boston College has expectations and values which all students should follow while they are members of our community.

Boston College's values are underpinned by the word 'respect', for each other, staff and the College environment. The College actively promotes British values of democracy, rule of law, individual liberty, mutual respect and acceptance of different faiths and beliefs.

## Safeguarding and Prevent

The College has a duty to ensure that all students and staff are safe. If you wish to raise a safeguarding concern or talk to someone about a problem regarding your young person, the Safeguarding Team will be able to assist you.

To contact the Safeguarding Team, please email [safeguarding@boston.ac.uk](mailto:safeguarding@boston.ac.uk) or call **01205 365701** and ask speak to a member of the Safeguarding Team.

Prevent is a government strategy to ensure communities and people are safe from all types of extremism and radicalisation, including terrorism. Prevent ensures that people are not drawn into terrorist activity. At Boston College, we expect students to respect each other's beliefs and cultures and have a positive attitude towards British values.

## Attendance

Good levels of attendance are very important and there is a direct link between attendance and achievement - the better the attendance record, the better the chance of achieving the qualification and high grades. Individual attendance records are closely monitored and students are expected to strive for 100% attendance.

Should your young person be unable to attend for any reason, please contact the College directly using any of the following methods as soon as possible on the morning of absence (ideally by 9.30am).

Call: **01205 365701** (and choose option 2)  
Email: [absent@boston.ac.uk](mailto:absent@boston.ac.uk)

It would be appreciated if any non-essential personal appointments could be booked around the student's timetable. Thank you for your help in this matter.

## Work Experience

As you may be aware, a central part of the study programme is external work experience. On some courses work experience forms a significant part of the programme.

Your young person will be required to secure a placement which is relevant to their college programme and overall career aspirations. Any assistance you can give your young person with this task would be appreciated, as the best placements are in great demand and go really quickly. Your young person's tutor will speak to them about work experience if it is a requirement of their course.

## English and Maths

If your young person does not hold a grade 4 in GCSE English and/or Maths, then they must continue with these subjects at college. They will take either GCSE or Functional Skills English and/or Maths dependent on their existing grades and/or assessment. Please visit our website for more information.

## Student Services

This is a dedicated team that supports students to achieve their goals, supporting mental health and wellbeing whilst at college. This includes a counselling service, Safeguarding and Wellbeing Officers and financial support. If you would like to speak to a member of the Student Services Team, please email [support@boston.ac.uk](mailto:support@boston.ac.uk).

## Inclusive Learning (SEND)

If your young person requires support at college their support needs will be assessed by the Inclusive Learning Team and a range of support and strategies will be explored to meet the individual needs. Please contact the Inclusive Learning Team on **01205 365701**.

## Student Voice

Boston College aspires to be a 'Brilliant College'. To achieve this, the College listens students at every opportunity - this is called 'Student Voice'. The College takes feedback from students in a number of different ways, which include:

- Direct Engagement with the Student Enrichment Coordinator
- Student Council
- Focus Groups
- Surveys

## Next Steps and Career Planning

Boston College will support your young person in career and next steps planning. The College has a career programme outlining the support available, please find this information on our website. You can also use our 'Career Coach' tool on the website. To contact the Careers Team, please email [careers@boston.ac.uk](mailto:careers@boston.ac.uk).

## How to Keep in Touch

There are several opportunities throughout the year for you to receive feedback regarding your young person's progress. There are two parents' evenings and progress reports are sent out to parents at several points throughout the academic year. If you would like to discuss your young person's progress or concerns you may have, please contact the relevant Senior Learning Lead as outlined on the next page.

# Course Area Contacts

**A Levels, Access to Higher Education,** Gerri Brazil - g-brazil@boston.ac.uk

**Accounting, Business,** Adam Brackenbury - adam-b@boston.ac.uk

**Animal Management & Agriculture,** Hayley Riches - hayley-r@boston.ac.uk

**Apprenticeships,** Alex Dean - alex.dean@boston.ac.uk

**Art & Design (Interim),** Lesley Wakerley - leslie-w@boston.ac.uk

**Automotive Technologies, Motorsport,** Lee Crisp - lee-c@boston.ac.uk

**Beauty Therapy, Hairdressing,** Jo Whitwell - joanne-p@boston.ac.uk

**Construction, Plumbing & Gas,** Nick Hodgkiss - nick-h@boston.ac.uk

**Catering, Visitor Economy,** Adrian Walker-Slade - adrian-w@boston.ac.uk

**Digital Technologies,** Sean Clohessy - sean-c@boston.ac.uk

**Early Years & Schools,** Danielle Brown - danielle-b@boston.ac.uk

**Electrical,** Steven Davison - steve-d@boston.ac.uk

**Engineering,** Jack Thorne - jack-t@boston.ac.uk

**English, Maths, ESOL,** Carl Boothby - carl-b@boston.ac.uk

**Foundation (Entry/SEND),** Vicky Markham - vicky-m@boston.ac.uk

**Graphic Design, Media, Photography,** Mark Lyon - mark-l@boston.ac.uk

**Health & Social Care,** Rachel Lamb - rach-han@boston.ac.uk

**Music, Performing Arts,** James Bastow - james-bst@boston.ac.uk

**Sport, Uniformed Public Services,** Mark Bridges - mark-b@boston.ac.uk