boston:college

Join the Board of Boston College

Boston College plays an important role in the lives of learners, employers and communities across our area. Through education, training and skills development, the College helps people build confidence, achieve their ambitions and progress into work, further study and brighter futures.

Becoming a Governor is an opportunity to make a real difference. It is a chance to use your experience, judgement and perspective to help guide the strategic direction of the College, support high standards and ensure that public investment delivers the greatest possible benefit for learners and the community we serve.

This is a meaningful public role. As a Governor, you will join a committed Board focused on educational opportunity, accountability, and the long-term success and sustainability of the College.

What does a Governor do?

Governors are members of the College Corporation, the College's governing body. The Corporation is responsible for setting the strategic direction, defining the colleges educational character and holding leadership to account for delivery.

Governance is not an operational role, instead, it provides important strategic oversight, constructive challenges, risk monitoring and assurance so that the organisation operates effectively for students, staff and the communities it services.

Governors support the setting of strategic direction, they monitor performance and they shape educational outcomes for young people and adults studying at the College.

As a Governor, you would contribute to the Board's work in areas such as:

- Setting and reviewing the College's mission, educational character and strategic direction
- Overseeing performance and monitoring progress
- Approving key strategies and major plans
- Ensuring the effective and efficient use of resources
- Overseeing financial sustainability and safeguarding assets
- Ensuring the College meets its legal, statutory and public accountability duties

What makes a good Governor?

We are looking for people who can bring sound judgement, curiosity, integrity and a commitment to education.

You do not need to be an education specialist or have served on a board before. What matters most is that you can think strategically, ask good questions, work well with others and contribute to informed decision-making in the best interests of the College.

We welcome interest from people with a wide range of backgrounds and experience, including business, finance, education, community leadership, professional services, estates, digital, HR, governance and the public sector.

Governors are expected to:

- Act in the best interests of the College
- Uphold high standards of conduct and public accountability
- Declare and manage conflicts of interest appropriately
- Respect collective decision-making
- Maintain confidentiality where required
- Participate in induction, training and ongoing development

Skills, Experience & Perspective

An effective Board benefits from a broad mix of skills, experience and perspectives. We welcome interest from people with backgrounds across business, finance, audit, legal, HR, estates, digital, risk, governance, education (with a particularly keen interest in FE, HE and Apprenticeships), public service and the wider professional services sector.

The Board benefits from members who can interpret information well, ask thoughtful questions and contribute to balanced, well-informed decision-making. Experience gained in specialist or advisory roles can translate strongly into governance and bring real value to the College.

We welcome interest from those who share our commitment to education, opportunity and community impact, and who are motivated to use their expertise to help shape the College's future.

Time Commitment & Attendance

Governors are expected to attend Corporation meetings, serve on at least one committee and take part in training and development activity.

Typically, this includes:

- Five Corporation meetings each year
- Committee meetings during the year (held on Teams)
- Development sessions and briefings
- Occasional link activity or College events where relevant

Committee meetings are held via Teams with full Cooperation meetings in person with an option to join via Teams from time to time should that support your accessibility.

The Corporation has the following main Committees:

- Finance and Resources Committee
- Standards Committee
- Audit Committee
- Search and Governance Committee

There is also a Remuneration Committee which meets biannually.

Each Committee has a Chair and Vice Chair appointed from the governing body.

As part of the role, Governors may take part in Link Governor activity. This gives Governors the opportunity to develop a stronger understanding of particular areas of the College's work and to see first-hand how strategy is experienced in practice.

Link Governor activity can include focused visits, conversations with leaders, staff and learners, and attendance at relevant College events. This helps Governors deepen their insight, strengthen their understanding of key themes and bring that perspective back into Board and committee discussion.

Link Governor activity does not involve operational management or direct oversight of staff. Its purpose is to support informed governance by helping Governors test assurance, understand context and maintain a close connection to the learner experience and the life of the College.

Link Governors are attached to a particular department, theme or strategy area such as safeguarding, teaching and learning, skills or digital development.

Governors are appointed for a first term of up to four years, confirmed on appointment. Governors can be re-appointed at the end of this first term for one further term.

Training & Support

All Governors receive a structured induction and ongoing support to help them understand the College, the further education sector, and their responsibilities as board members.

Training and development are provided throughout the year, including opportunities within the Corporation and Committee meetings, and Governors are supported by the Chair, Principal and Governance Professional.

Governors are expected to take part in an annual one-to-one review process which supports reflection on their contribution, attendance, development needs and future impact as a Board member. This helps ensure Governors continue to develop their knowledge, skills and effectiveness in the role. The Chair is also subject to regular review, providing an opportunity to reflect on leadership of the Board, relationships, effectiveness and priorities for continued development.

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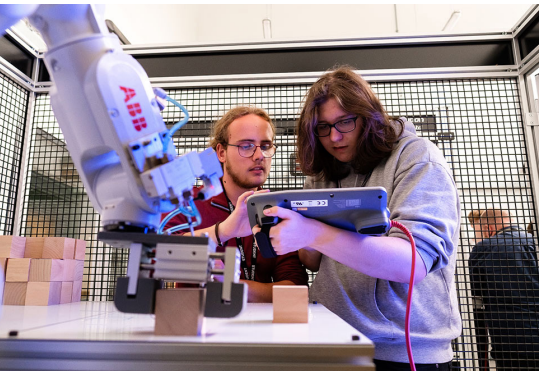
How to Apply

If you are interested in becoming a Governor, we would be pleased to hear from you.

For an informal conversation about the role, or to request an application pack, please email: **managementoffice@boston.ac.uk**

Boston College is committed to equality of opportunity and welcomes interest from all sections of the civic and business community.